Pupil premium strategy statement

This statement details our school's use of pupil premium (and recovery premium) funding to help improve the attainment of our disadvantaged pupils.

It outlines our pupil premium strategy, how we intend to spend the funding in this academic year and the effect that last year's spending of pupil premium had within our school.

School overview

Detail	Data
School name	Whiteheath Infant and Nursery School
Number of pupils in school	257
Proportion (%) of pupil premium eligible pupils	13.23%
Academic year/years that our current pupil premium strategy plan covers **(3 year plans are recommended)**	2023-2026
Date this statement was published	31st December 2023
Date on which it will be reviewed	December 4th 2023
Statement authorised by	ASW Committee
Pupil premium lead	Jo Hunt
Governor / Trustee lead	Amrit Deeoray

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£47,880
Recovery premium funding allocation this academic year	£3,227
Pupil premium funding carried forward from previous years (enter £0 if not applicable)	£13,196
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£64,303

Part A: Pupil premium strategy plan

Statement of intent

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Children who are PP do not do as well as not PP.
2	Less children got to Greater depth at the end of year 2
3	Limited experience of extra-curricular opportunities for personal development- cultural capital
4	Lack of social skills is being seen especially in Early years.
5	Children are showing signs of dysregulated behaviour.
6	Higher absence and persistent absence of children whom are PP.

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Support children to manage their emotions, behaviour and build relationships.	Play therapist employed Children are able to manage their behaviour and build relationships.
Quality of teaching is at least consistently good across the school.	ELG results will be in line with national average. The gaps between PP and non-PP pupils will continue to close
The new curriculum is structured so that gaps in learning are filled and learning between year groups is not repeated. Curriculum entitlement ensures full coverage of the national curriculum. Curriculum is consistently challenging for all learners.	No clear gaps in learning for PP pupils upon gap analysis of assessments. Pupils are receiving full NC entitlement. Pre-teaching of subject - specific vocabulary ensures more participation of PP pupils

	Curriculum shows challenge for all learners. Some pupils achieve beyond expected age range
PP pupils will reach age-related expectations or better at the end of KS1	Improved results in all key stages Closing gap between PP and Non-PP pupils
Increased attendance and punctuality for pupils eligible for PP.	PP attendance becomes consistent between terms, and is a minimum of 95% each term. PP pupils are represented in Persistent Absences proportionately.
Pupils have the opportunity to take part in extra-curricular activities/clubs. Parents know that this will be funded by PP grant.	Pupils will develop skills and discover activities they enjoy beyond the curriculum, through the use of before and after school provision.

Activity in this academic year

This details how we intend to spend our pupil premium (and recovery premium funding) **this academic year** to address the challenges listed above.

Teaching (for example, CPD, recruitment and retention)

Budgeted cost: £ 2,510

Activity	Evidence that supports this approach	Challenge number(s) addressed
Online training programme to cover safeguarding etc. £510	Tracking tool to be used to ensure coverage of training for adults across the school. Cost effective way of training the adults and ensuring they have the knowledge and skills they need.	60 staff members
INSET training days for TA+ Teachers £2,000 approx.	Trauma informed schools. SEN and Provision Map training.	TA's

Targeted academic support (for example, tutoring, one-to-one support structured interventions)

Budgeted cost: £38,380.95

Activity	Evidence that supports this approach	Challenge number(s) addressed
NTP 50% paid for 50% provided from the school. HLTA for 1 day a week , Breakfast club 3 days for 40 mins. £8,906.96 2 TA's 15 hours a week each. £18,665.00	The National Tutor programme supports children who are behind to catch up with their peers.	50% of Year2 children are not at age related expectations 50% of children in Year 1 are not age related expectations.
Play therapy 4 sessions a week for 38 weeks= £6,840	BAPT- The outcomes of Play Therapy may be general e.g. a reduction in anxiety and raised self-esteem, or more specific such as a change in behaviour	6 children

	and improved relations with family and friends.	
1:1 Catch up for PSC 1 HLTA FOR 0.5 DAYS a week . £2,968.99	HLTA's who have been trained in LW scheme are able to support children to catch up for the Phonics Screening check.	Y2- 25 children

Wider strategies (for example, related to attendance, behaviour, wellbeing)

Budgeted cost: £26,641

Activity	Evidence that supports this approach	Challenge number(s) addressed
Pastoral support worker employed to improve attendance. £18,568 -50% of salary	EEF wider strategies- Employment of Pastoral Support Worker/DSL to improve attendance and punctuality for disadvantaged pupils and persistent absentees and to provide advice where appropriate	5% of children
Pastoral Support employed to support children & staffs wellbeing. Coaching offered to staff. Sessions offered to children. (part of 50% AH salary)	NHS- This supports children being ready to learn. Staff will feel supported and listened to leading, to better Mental health across the school.	12 children
Enrichment (clubs, workshops and trips) = £4,000	https://www.early-education.org.uk/ Ensure we give children the best possible start to their early education and access to the wider world.	31 children
Harvey school dog introduced. £800 – Training and supplies	Build Children's self-esteem. Support children to learn in a new way. Encourage social skills by responding to a child's input. Help manage children's anxieties.	38 chn
Provision Map Tracking 50% of cost £573	Ensure PP interventions are tracked and lead to better outcomes.	All PP children to monitor effectiveness of support offered.

Additional resources for children £300.00	i.e. Uniform All children to be included and have what they need.	When needed.
Cool Milk £400	Milk for those over 5 years old Healthy eating campaign.	6 children

Total budgeted cost: £64,531.95

Part B: Review of outcomes in the previous academic year

Pupil premium strategy outcomes

This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year.

The curriculum has been extended beyond the academic to enhance pupils' SMSC development. School trips and workshops are now back in the curriculum, to ensure the pupils are provided with coherently planned, rich experiences. All year groups have regular Forest School lessons to support pupils to be confident, resilient, independent problem-solvers and to learn about the natural world. The school provides high quality opportunities to celebrate diversity. Pupils learn to appreciate and respect differences in the world and celebrate the things we share in common. This is supported by visitors from different religious backgrounds, trips to different places of worship and visits from a range of professions.
This details the impact that our pupil premium activity had on pupils in the 2022 to 2023 academic year. - Y2 Reading and 40.6 increase and writing 39.2% increase of children reaching expected standards. Y1- 11.8% increase in Reading, 17.6% increase in writing and 21.8% increase in Mathematics. ELG- More PP children reached the ELG than on the previous year (4/7).

Externally provided programmes

Programme	Provider
Little Wandle Phonics	Little Wandle

Service pupil premium funding (optional)

Measure	Details
How did you spend your service pupil premium allocation last academic year?	• monitoring of service children's progress compared to the wider school population to ensure that they learn, develop and

	achieve their own expected level of progress • intervention strategies and support are put into place to support their learning • the provision of a trained Pastoral support worker to provide pastoral support and guidance for families • Forest school on site for all children to access to build self-esteem and confidence of our children. • Links made with RAF Northolt • Bookmark Reading introduced to some children to support fluency and joy of reading as well as building self-esteem and confidence of pupils.
What was the impact of that spending on service pupil premium eligible pupils?	Children had access to the wider curriculum offer. Children kept up with peers. Children were supported emotionally in school when family members were away for extended periods. Children's self-esteem and confidence grew after the sessions with Bookmark reading. RAF Northolt links made to support our school community moving forward.