

Behaviour Principles

This statement has been drawn up in accordance with the Education and Inspections Act 2006, the Children's Wellbeing and Schools Bill 2024, and the latest DfE guidance.

The purpose of this statement is to provide guidance for the Head Teacher in drawing up the school's behaviour for learning policy so that it reflects the shared aspirations and beliefs of governors, staff, and parents for the children in school, while taking full account of current law and guidance on behaviour matters. It is intended to help all school staff to be aware of and understand the extent of their powers in respect of discipline and sanctions and how to use them. Staff should be confident that they have the Governors' support when following this guidance.

Principles:

The Governors believe that high standards of behaviour lie at the heart of a successful school that enables (a) all its children to make the best possible progress in all aspects of their school life and work and (b) all staff to be able to teach and promote good learning without undue interruption or harassment.

All children and staff have the right to feel safe at all times in school. There should be mutual respect between staff and children and among each other. All visitors to the school should feel safe and free from the effects of poor behaviour at all times and in all parts of the school.

Whiteheath Infant School is an inclusive school. All members of the school community should be free from discrimination of any sort (as laid down in the Equality Act 2010).

Parents/carers should be encouraged and helped to support their children's education, just as the children should be helped to understand their responsibilities during their time at school, in the local community, and in preparation for their life after school. The responsibilities of children, parents/carers, and all school staff with respect to children's behaviour should be outlined in the Behaviour Policy.

The Behaviour Policy should set out expected standards of behaviour, based explicitly on the shared values agreed by the whole school community.

Governors are committed to maintaining the high standards of behaviour at Whiteheath Infant School, of which all are proud. Positive relationships, resulting in good behaviour, should be the consistent expectation; it should be seen as intrinsically rewarding.

A restorative approach should be the normal method for addressing any issues that arise.

Sanctions for unacceptable/poor behaviour should be known and understood by all staff and children and consistently applied. The full range of sanctions should be clearly described in the Behaviour Policy so that children, staff, and parents can understand how and when they are applied.

The policy should also reflect the latest guidance from the Children's Wellbeing and Schools Bill 2024, ensuring that all measures are in place to protect children's wellbeing and promote high educational standards.