Whiteheath Infant and Nursery School

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date	version	amended by/status	Note on changes
9/12/24	V1	J Hall	Updated theme cycles
16/1/25	V2	J Hall	Changed name of this document to overview. Add in why we chose this curriculum and who it is intended for.

Introduction

Welcome to our personalised and cohesive 'Learning Means the World' curriculum. This innovative, forward-thinking curriculum is designed to address tomorrow's issues today, ensuring our pupils receive a broad and deep learning experience. It aims to develop well-rounded individuals, fuel creativity, and drive positive change in their lives and communities. While it operates beyond the constraints of the National Curriculum, covering over 85% of its content, it is meticulously planned and resourced to cultivate pupils' resilience, communication, and life skills within real-life contexts.

This document is intended for parents, staff, and governors, providing a comprehensive overview of our curriculum. It is designed to help everyone understand how we prepare children for a fast-changing, interconnected world and how we can work together to support this shared goal. Our curriculum is knowledge-rich and skills-based, providing a balanced approach to meet the demands of modern education. 'Learning Means the World' mirrors the real world—dynamic, forward-thinking, and relevant—while promoting independence, creativity, and curiosity. By fostering these traits, we aim to help pupils become collaborators, innovators, and leaders.

The thematic approach encourages deep, reflective learning, allowing pupils the time they need to consolidate and transfer their knowledge and skills. Key features of our curriculum include:

- **Skills Ladder**: A clear progression of subject-specific, skills-based learning.
- **Knowledge Building**: A structured system that ensures rigorous knowledge progression, mapped through six fundamental learning pillars.
- **Catalyst Questions, Pupil-Led Activities, and Essential Learning Experiences**: These elements deepen learning and encourage pupils to take an active role in their education.
- **Concept Flows and Learning Pathways**: These provide a logical sequence to learning and ensure clear progression across key stages.

We have chosen the Dimensions Curriculum for its effectiveness in helping children retain knowledge more deeply by integrating subjects around central themes. This approach encourages meaningful connections across different areas of learning, enhancing understanding and recall. Relevant, thought-provoking topics inspire curiosity and critical thinking, preparing pupils for the ever-changing world.

This document aims to provide parents, staff, and governors with a shared understanding of our curriculum and its role in shaping pupils' educational journeys. By working together, we can ensure the best possible outcomes for our children.

Curriculum Intent and Rationale

Introduction

Whiteheath Infant and Nursery School is located in the suburban town of Ruislip, which is part of the London borough of Hillingdon. The school is set in beautiful surroundings with a fabulous range of outdoor environments such as a Forest school area, pond, growing area and maze.

Intent

At Whiteheath we aim to offer an outward-facing curriculum that is exciting, engaging, and interesting, empowering our pupils to become well-rounded, thoughtful individuals, aligned to our 'We are individuals' driver.

With this in mind, we have implemented a coherent, progressive curriculum model that is more child-centred and experiential, enabling pupils' learning to be purposeful and relevant.

We aim to offer high quality teaching and learning for all our pupils that highlights the importance of human creativity and achievement and leads to the development of educated citizens within our own community and on a wider national and global scale. Raising aspirations and supporting pupils' social and emotional wellbeing is at the heart of this.

Rationale for Implementation

We use Dimensions 'Learning Means the World' Curriculum as the main vehicle for achieving our outlined intent, with a view to providing an ambitious, connected, relatable curriculum offer.

This curriculum is underpinned by four highly relevant world issues, known as the four Cs:-

Culture
Communication
Conflict
Conservation

Communication

We believe that communication is the root from which all learning stems, with listening and speaking forming the basis of growth and development. Our children experience challenges in communicating effectively so we need to make this a more central focus. As an accredited thinking school, we provide many opportunities for questioning, reasoning, and explaining. We set high expectations in oracy and our staff consistently model speaking in full sentences.

Communication is key to building relationships with our parents and this takes many varying forms, including newsletters and the class dojo.

We also have a thriving school council that allows our pupils to have their say. We encourage our pupils to have a voice and we value their opinions.

Culture

As part of our school values we believe that; 'We are tolerant', 'We respect others', 'We are individuals' and so this curriculum allows these values to play an integral role in who we are. It is important for our pupils to gain a wider understanding of the world and be able to question things and delve deeper into their interests.

Our culture is changing and moving towards more consistency across the whole school and we want to move forwards together. We are a 'Growth Mindset' school and so we are always excited to learn and develop. We want to challenge mindsets and help all stakeholders become more outward facing.

Conflict

As a school, our values that run through the school include 'We have choices' and 'We have rules'. Therefore, the curriculum allows our pupils to encounter many learning opportunities that feed into our big drivers in school. Moreover, all pupils will also undoubtedly encounter conflict as part of everyday life. Learning to get along with others and resolving conflict is so important in terms of wellbeing. Being able to deal positively with confrontation on a personal level will stand pupils in good stead for adult life and help them to lead happier lives. This is very much linked to improved communication skills. Effective communication is vital to working positively through conflict and we want to help our pupils to learn how to disagree well. Having a developmental understanding of conflict and increasingly recognising the impact that conflict can have on relationships on a personal, local, national and international scale, we believe, will make a difference to their own choices.

Conservation

Whiteheath is an eco-school and we are passionate about instilling the importance of conservation into our pupils. In the light of this, we feel that conservation is highly relevant as a focus for our pupils' learning.

We can't ignore conservation. We are custodians of the next generation's future, and our pupils need to learn how to look after the planet in the future. We want them to problem-solve and work as stewards, locally as well as nationally and globally to leave a positive legacy.

We also encourage our pupils to have high aspirations by teaching them about human creativity and achievement through additional Competency Units about famous figures that focus on Creativity, Commitment, Courage and Community.

We teach **Curriculum Depth**

Our curriculum focuses on common attributes that ensure the provision of a deep curriculum and that underpin our thematic units:-

- Meaning and relevance
- Opportunities for enquiry
- Development of critical, creative and high order thinking skills
- Integration of subjects
- Provision of access to information from a range of sources and viewpoints
- Authenticity of end products

Curriculum Breadth

As well as the full breadth of subject coverage, our curriculum includes the use of a breadth of pedagogical approaches and offers a broad range of learning experiences.

Curriculum Aims

- To excite and enthuse learners and teachers
- To inspire stimulating learning environments
- To create purposeful, immersive and memorable learning
- To develop and deepen pupils' skills, knowledge and understanding across the curriculum through a diverse range of themes
- To ensure a cohesive curriculum, where learning is built on systematically, improving and emphasising consistency and progression throughout the school
- To equip learners to become agents of change, exploring and championing global causes
- To support pupils in exploring challenging and controversial global and social justice issues
- To help pupils to make sense of our inter-connected world
- To help pupils to understand their place in the worldwide community, so that they understand their own worth and the worth of others
- To create strong learning links through a joined-up approach
- To empower pupils and boost their confidence
- To allow pupils to display their understanding in multiple ways
- To ensure inclusivity through an accessible and relevant curriculum

To value, support and celebrate cultural diversity

Subject Coverage

Science

Science is taught directly through thematic units. Science is taught through working scientifically (involving practical investigation, observation and application skills, enquiry and research) alongside specific taught subject knowledge. Learning takes place both inside and outside the classroom.

Foundation Subjects

The foundation subjects of Art and Design, Design Technology, Geography, History, ICT / Computing and Music are taught through thematic units. Each subject is taught using a combination of specific subject knowledge, subject skills, enquiry and, where relevant, fieldwork. Learning takes place both inside and outside the classroom.

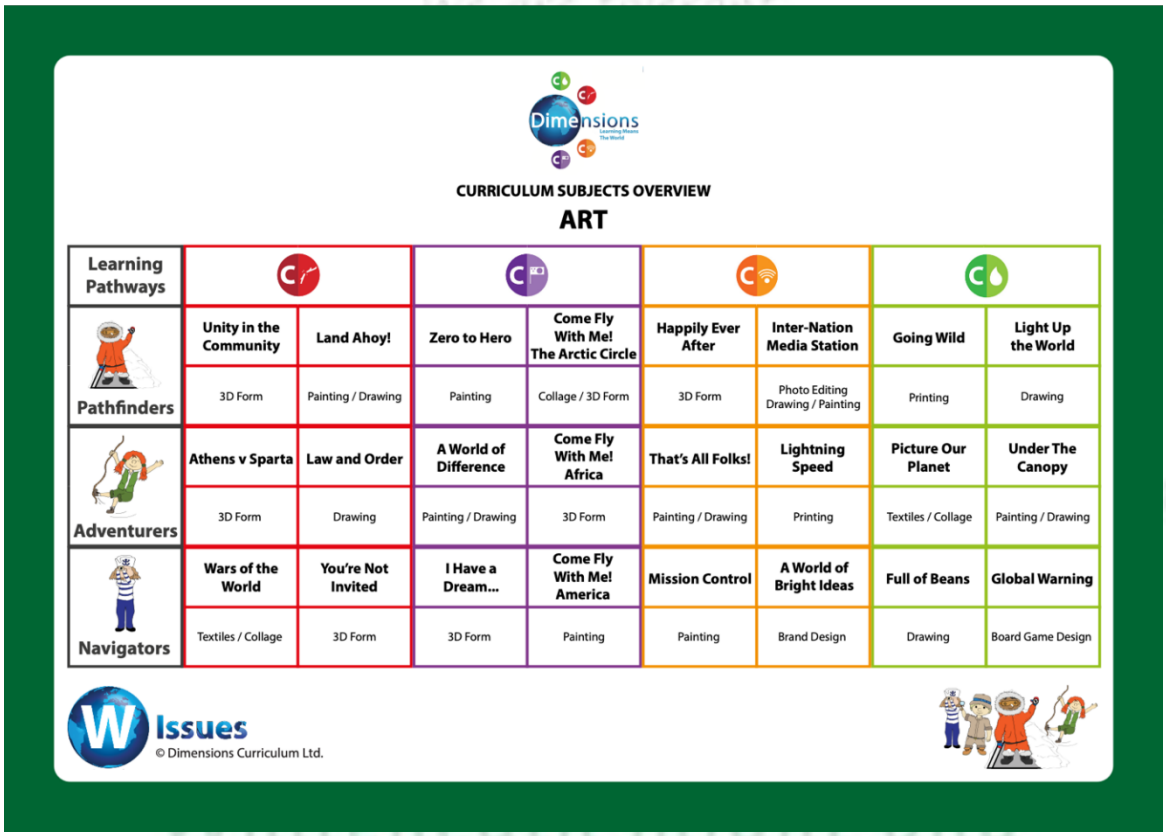
PSHE is taught throughout the themes and is also delivered through the accompanying 3D PSHE Programme.

Assessment

Rigorous and meaningful assessment at pupil, class and subject level, is vital for consolidation, self-evaluation, to celebrate achievement and to reflect on progress made. Track zone, our online tracking area, enables recording, monitoring and updating of assessments, helping to identify gaps in learning and highlighting any areas for development. Subject Leader Assessment Packs enable in-depth scrutiny of the clear progression in skills and knowledge and what learning has been acquired.

Curriculum Mapping

Our comprehensive, thematic, creative curriculum is mapped out to ensure progression in learning across the school. For each subject you can see the theme and area which is covered.



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CURRICULUM SUBJECTS OVERVIEW

ART

Learning Pathways								
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	3D Form	Painting / Drawing	Painting	Collage / 3D Form	3D Form	Photo Editing Drawing / Painting	Printing	Drawing
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	3D Form	Drawing	Painting / Drawing	3D Form	Painting / Drawing	Printing	Textiles / Collage	Painting / Drawing
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Textiles / Collage	3D Form	3D Form	Painting	Painting	Brand Design	Drawing	Board Game Design

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Nursery School

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DANCE

Learning Pathways								
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Physical Tableaux	Push and Pull		Inuit Drum Dancing	E-motions		Animal Movements	Live Wires
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
		Decision-Making	Jewish Dancing	African Dance	Cartoon Moves		Scottish Reel Capoeira Meke	
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
			Flash Mob	Line Dancing	Orbital Pathways	Lindy Hop	Zumba	

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DESIGN TECHNOLOGY

Learning Pathways								
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Model of local area	The Pirate Design Project	Design a pair of trainers	Build a lego igloo	The Fairy Design Project	Design Nan's Outfit		Sun Protection
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Model Parthenon			Food Technology Benin Plaque		Evil Genius Design Project	Weaving Food Technology	Tribal Child Design Project
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
		Soldier Design Project	Paper Clip Jewellery	Dreamcatchers	Spaceman Design Project	Greetings Cards	Food Technology	Board Game

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ICT / COMPUTING

Learning Pathways								
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Computer Science	Computer Science	Research Multimedia	Multimedia	Multimedia - Computer Science	Multimedia	Multimedia	Data Handling
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	E-Safety	Computer Science	Multimedia	Multimedia	Animation	Networks	Email	Computer Science
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Multimedia	Computer-Aided Design	Multimedia	Multimedia Data Handling	Multimedia	Computer Science	Multimedia	Multimedia

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USE OF LANGUAGE

Learning Pathways								
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Making Evaluations Giving Descriptions	Making an Argument Clearly Sequencing	Voicing Opinions Creating Hypotheses	Making Evaluations Making Predictions	Making Comparisons Voicing Opinions	Retelling to Others Making Predictions	Making Comparisons Giving Explanations	Making Deductions Giving Explanations
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Making an Argument Making Predictions	Making an Argument Making Deductions	Voicing Opinions Clearly Sequencing	Giving Explanations Giving Descriptions	Making Comparisons Retelling to Others	Giving Explanations Voicing Opinions	Making Evaluations Making Comparisons	Creating Hypotheses Making Deductions
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Clearly Sequencing Giving Descriptions	Making Deductions Voicing Opinions	Giving Descriptions Retelling to Others	Making Comparisons Giving Explanations Making an Argument	Making Deductions Making Predictions	Creating Hypotheses Voicing Opinions	Clearly Sequencing Making Evaluations	Making an Argument Making Evaluations

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DRAMA

Learning Pathways								
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
		Pirate Improvisation	Character Roles		The Frog Prince	My School Channel Pupils Interviews	Habitats Under Threat	Noises in the Night
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Greek Myths	Consequences	Bible Story Festivals of Light			Human LAN		The Enchanted Island
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
		Time Travellers			Moon Landing			World Changers

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GEOGRAPHY

Learning Pathways								
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Local Area Maps and Plans	Continents & Oceans Features Compass Directions	Countries	Weather & Climate Features Maps and Globes			Habitats Physical Features	Countries Global Solar Energy
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Features Maps and Globes	Countries	Features Maps and Globes	Countries Maps and Globes			Countries Features Weather and Climate	Rainforests Maps and Globes
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Countries	Countries Maps and Globes	Countries	Maps and Globes Climate Features			Countries Maps and Globes	Maps

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HISTORY

Learning Pathways								
Pathfinders	**Unity in the Community**	**Land Ahoy!**	**Zero to Hero**	**Come Fly With Me! The Arctic Circle**	**Happily Ever After**	**Inter-Nation Media Station**	**Going Wild**	**Light Up the World**
	Significant Local Historical Figure / Event		Famous People	The Inuits		History of Broadcasting	Extinction	
Adventurers	**Athens v Sparta**	**Law and Order**	**A World of Difference**	**Come Fly With Me! Africa**	**That's All Folks!**	**Lightning Speed**	**Picture Our Planet**	**Under The Canopy**
	Ancient Greece	History of Democracy	History of Religions	The Benin	History of Animation	The Worldwide Web		The Mayans
Navigators	**Wars of the World**	**You're Not Invited**	**I Have a Dream...**	**Come Fly With Me! America**	**Mission Control**	**A World of Bright Ideas**	**Full of Beans**	**Global Warning**
	World Wars Civil Wars	The Romans	Apartheid Anti-Semitism	Discovery of America Native Americans	The First Moon Landing Satellites	Past Inventions		

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LEARNING LEXICON

Learning Pathways								
Pathfinders	**Unity in the Community**	**Land Ahoy!**	**Zero to Hero**	**Come Fly With Me! The Arctic Circle**	**Happily Ever After**	**Inter-Nation Media Station**	**Going Wild**	**Light Up the World**
	Suggest Conclusion	Suggest Conclusion	Sequence Organise	Different Compare	Contribute Opinion	Suggest Conclusion	Choose Sort	Choose Sort
Adventurers	**Athens v Sparta**	**Law and Order**	**A World of Difference**	**Come Fly With Me! Africa**	**That's All Folks!**	**Lightning Speed**	**Picture Our Planet**	**Under The Canopy**
	Chronology Combine	Group Classify	Symbols Features	Group Classify	Symbols Features	Chronology Combine	Omission Inference	Sources Evidence
Navigators	**Wars of the World**	**You're Not Invited**	**I Have a Dream...**	**Come Fly With Me! America**	**Mission Control**	**A World of Bright Ideas**	**Full of Beans**	**Global Warning**
	Relevant	Analyse	Analyse	Relevant	Record	Refine	Criteria	Record

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MUSIC

Learning Pathways								
Pathfinders	**Unity in the Community**	**Land Ahoy!**	**Zero to Hero**	**Come Fly With Me! The Arctic Circle**	**Happily Ever After**	**Inter-Nation Media Station**	**Going Wild**	**Light Up the World**
	Signs and Symbols	Singing Soundscape	Cheerleading	Singing Inuit Throat Singing	Sound FX	Jingles	African Music Jungle Soundtrack	Light and Dark
Adventurers	**Athens v Sparta**	**Law and Order**	**A World of Difference**	**Come Fly With Me! Africa**	**That's All Folks!**	**Lightning Speed**	**Picture Our Planet**	**Under The Canopy**
		Time Rules	Hannukah	African Music		Speed Fiends	Celtic Music	Rumble in the Jungle
Navigators	**Wars of the World**	**You're Not Invited**	**I Have a Dream...**	**Come Fly With Me! America**	**Mission Control**	**A World of Bright Ideas**	**Full of Beans**	**Global Warning**
	War Songs	Battle Chants and Soundscape	Folk Music Slave Songs	National Anthems	Cyclic Patterns Musicals	Evolution of Instruments		'Global Warning' Song Composition

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PSHE

Learning Pathways								
Pathfinders	**Unity in the Community**	**Land Ahoy!**	**Zero to Hero**	**Come Fly With Me! The Arctic Circle**	**Happily Ever After**	**Inter-Nation Media Station**	**Going Wild**	**Light Up the World**
	Belonging Road Safety	Rules / Expectations Responsibility Being Considerate	Setting Goals Gender Stereotypes	Friendship Healthy Eating	Bullying Fair and Unfair Behaviour	Sharing Opinions Debating E-Safety	My Body Physical Activity	Emotions Sun Safety
Adventurers	**Athens v Sparta**	**Law and Order**	**A World of Difference**	**Come Fly With Me! Africa**	**That's All Folks!**	**Lightning Speed**	**Picture Our Planet**	**Under The Canopy**
	Resilience Bullying	Rules and Responsibilities Consequences	Tolerance Diversity	Food and Nutrition Balanced Diet Communities	Goals / Aspirations Personal Strengths	E-Safety Privacy	Needs and Wants Financial Capability	Family Units Managing Change
Navigators	**Wars of the World**	**You're Not Invited**	**I Have a Dream...**	**Come Fly With Me! America**	**Mission Control**	**A World of Bright Ideas**	**Full of Beans**	**Global Warning**
	Resilience Extremism and Radicalisation		Collaboration Cultural Diversity Discrimination	Communication Celebrating Diversity		Collaboration Nutrition Healthy Eating	Financial Capability Aspirations	

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SCIENCE

Learning Pathways								
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Life Processes / Growing	Speed, Sound and Motion	Light and Electricity	Seasons / Materials	New Life / Habitats		Living Things	The Sun / Light and Heat
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
	Forces		Light	Animals, Including Humans		Electricity	Sound	Plants Habitats
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
	Light		Living Things and Adaptation	Materials	Earth and Space	Forces	Electricity	Materials

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CURRICULUM SUBJECTS OVERVIEW

SPEAKING AND LISTENING

Learning Pathways								
Pathfinders	Unity in the Community	Land Ahoy!	Zero to Hero	Come Fly With Me! The Arctic Circle	Happily Ever After	Inter-Nation Media Station	Going Wild	Light Up the World
	Our School	Sounds Good to Me!			Once Upon a Time		That Makes Sense!	Lighten the Darkness
Adventurers	Athens v Sparta	Law and Order	A World of Difference	Come Fly With Me! Africa	That's All Folks!	Lightning Speed	Picture Our Planet	Under The Canopy
		Agreeing on Rules Debating			Anachronistic Artefacts			
Navigators	Wars of the World	You're Not Invited	I Have a Dream...	Come Fly With Me! America	Mission Control	A World of Bright Ideas	Full of Beans	Global Warning
		Discussion Reaching Agreements						

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Theme cycles – each year we map out the themes according to the dates set for holidays, units are either 3 or 6 weeks long. The themes stay the same however each year they may be in a different order.

EXPLORERS THEME CYCLE 2025-26

	CYCLE A	CYCLE B
Theme 1 03.09.25 – 25.10.25	**'Tell Us a Story'** *Well-Known Stories*	**'Happy to Be Me'** *All About Me*
EY Additional Unit 04.11.25 – 22.11.25	**'Over the Rainbow'**	**'Jurassic Park'**
EY Additional Unit 25.11.25 – 13.12.25 (16.12.25 -20.12.25 – Christmas Focus)	**'Come and Join the Celebration'**	**'The Spirit of Christmas'**
Theme 2 07.01.26 – 14.02.26	**'Let's Play!'** *Toys and Games*	**'Help is at Hand'** *Who Helps Us*
EY Additional Unit 24.02.26 - 04.04.26	**'Humpty and Friends'**	**'Blast Off!'**
Theme 3 24.02.26 - 04.04.26	**'Under the Sea'** *Stories of Friendship*	**'Come Fly With Me!'** *Asia*
EY Additional Unit 22.04.26 – 23.05.26	**'If You Go Down to the Woods...'**	**'Ticket to Ride'**
Theme 4 02.06.26 – 18.07.26	**'What On Earth...?'** *Showing Respect for Our World*	**'No Place Like Home'** *Houses and Homes*

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PATHFINDERS THEME CYCLE 2025-26

	YEAR 1 / PATHFINDER 1	YEAR 2 / PATHFINDER 2	THE FOUR SEASONS PROJECT
Theme 1 03.09.25 – 24.10.25	**'Happily Ever After'** *Fairy Tales*	**'Mobile Mystery'** *Telephone Timeline*	**Autumn**
NC Essentials 03.11.25 – 21.11.25	**'Never Eat Shredded Wheat'** *Geography*	**'Paddington's Passport'** *Geography*	
Competency Units 24.11.25 – 12.12.25	**'Jurassic Hunter'** *The Story of Mary Anning*	**'Medicine Woman'** *The Story of Elizabeth Blackwell*	**Winter**
Christmas Focus 15.12.25 -19.12.25	**Christmas Focus Week**		
Theme 2 06.01.26 – 13.02.26	**'Unity in the Community'** *Where I Belong*	**'The Beachcombers'** *The Beach*	**Spring**
Competency Units 23.02.26 – 13.03.26	**'Children's Champion'** *The Story of Thomas Bernardo*	**'Royal Patrons'** *The Story of Queen Victoria and Elizabeth II*	
Theme 3 16.03.26 - 08.05.26	**'Come Fly With Me!'** *Arctic Circle*	**' One Day, Many Ways'** *A Day in the Life of Children, Everywhere!*	**Summer**
Competency Units 11.05.26 – 05.06.26	**'Powhatan People'** *The Story of Pocahontas*	**'Record Breaker'** *The Story of Sir Ranulph Fiennes*	
Theme 4 08.06.26 – 21.07.26	**'Skip of the Dump'** *Recycling, Light and Materials*	**'Going Wild!'** *All About Animals*	